#### I NSW Department of Education





# 18th Annual Nanga Mai Awards - Partner EOI

# Expressions of interest close by 6pm Friday 28 April 2023 Please <u>click here</u> to submit

The NSW Department of Education is seeking expressions of interest to partner with our <u>Nanga Mai Awards</u> – a celebration of innovation, excellence and achievement in Aboriginal education within NSW public schools and school communities.

#### **Event snapshot**

Since 2005, the <u>Nanga Mai Awards</u> have celebrated innovation, excellence and achievement in Aboriginal education within NSW public schools and communities.

The word Nanga Mai is an Eora word meaning to dream. The awards are held annually and attended by the NSW Department of Education senior executive team including the Secretary, Deputy Secretaries and Executive Directors from around the state.

The awards are supported by the NSW Aboriginal Education Consultative Group Inc. and the Aboriginal Education Council, and organised by the Department's Aboriginal Outcomes and Partnerships Directorate.

The Nanga Mai Awards support and align with the Aboriginal Education Policy, the NSW Department of Education and NSW AECG Inc. 'Walking Together, Working Together' Partnership Agreement, the Alice Springs (Mparntwe) Education Declaration 2019 and Closing the Gap strategy.

See <u>the final page</u> of the EOI for detail on the awards alignment with key state and national strategies.

#### Benefits to our partners

- Invest in Aboriginal students, staff, community members and the next generation of leaders in Aboriginal education
- Connect your organisation's corporate social responsibility strategy with an established Department of Education event that is aligned and connected with Closing the Gap implementation plans at a state and national level
- Connect with Aboriginal culture and communities and gain access to Aboriginal staff and students
- Network with Department of Education executive teams and employees
- Leverage an awards sponsors' media kit for maximum impact across your organisation's channels



#### **Opportunities**

Awards partners who can contribute in the following categories are invited to express interest:

#### 1. Principal Partner - \$36,000 + GST (exclusive)

The principal partner of the awards will receive exclusive, priority recognition in all partner benefits, as well as the option to sign on as principal partner in a multi-year agreement and establish a long-term relationship with the Department that guarantees the further growth and strategic development of the awards.

#### 2. Awards Partners - \$10,000 + GST

Awards partners are invited to support the awards financially, contributing to the cash prize our award winners (recognised teachers, students and community leaders) receive.

Awards partners may also wish to provide an experience, either in person or virtually, tailored to all award recipients, or all award recipients in a particular category

#### 3. Supporting Partners (value-in-kind)

(recommended equivalent value \$3,000 or greater. Prize experiences must be offered for all recipients, or all recipients in a specific awards category) If you are uniquely placed to support the Awards we would love to hear from you! Some examples of areas you may be able to support include:

- scholarship and internship opportunities
- access to tertiary courses
- mentoring with experts and leaders
- membership to professional associations
- vouchers / event tickets for all winners
- access to leading talent
- introductions /networking opportunities
- air travel/catering/accommodation
- cultural performances
- event production and technical support
- amplifying Aboriginal voices platforms and channels to promote our award winners' achievements

#### **Details**

#### Venue:

The 18th Annual Nanga Mai Awards will be held at the ICC Sydney (Cockle Bay Rooms)

#### Date:

Monday 27 November 2023

# Award categories: Student Awards

- . AOPD Outstanding All Round Student Award
  - 4 Awards 2 Primary | 2 Secondary Presented by the Aboriginal Outcomes and Partnerships directorate to Aboriginal students who have demonstrated outstanding commitment and excellence across a range of activities, including attendance, leadership, academic commitment and progress, community service, cultural commitments and a positive attitude to school
- . Outstanding Academic Excellence Award

4 Awards - 2 Primary | 2 Secondary Presented to Aboriginal students who have demonstrated outstanding academic excellence in any curriculum area in 2022 and who have displayed a positive attitude to school and a commitment to their future.

- . Outstanding Student Leadership Award
- 4 Awards 2 Primary | 2 Secondary Presented to Aboriginal students who have demonstrated exceptional skills in promoting, encouraging and supporting student participation across their school and in their community.
- Outstanding Achievement in Public Speaking Award

4 Awards - 2 Primary | 2 Secondary Presented to Aboriginal students who have demonstrated exemplary skills in public speaking. The award recognises Aboriginal students' ability to speak with authority, confidence and engage an audience.

#### Outstanding achievement in Performing/ Creative/Visual Arts Award

4 Awards - 2 Primary | 2 Secondary Presented to Aboriginal students who have demonstrated outstanding talent and application in the performing, creative or visual arts

#### **Outstanding Achievement in Sport Award**

4 Awards - 2 Primary | 2 Secondary
Presented to Aboriginal students who have
represented their school and community,
demonstrated fairness, integrity, leadership and
outstanding achievement in their chosen
sporting field/s.

### The NSW DoE School-Based Apprentice/ Trainee of the Year Award

1 Award

Presented to a student who has maintained outstanding commitment, effort and application in completing their School-Based Apprentice or Traineeship, which includes high application to workplace training and VET course, alongside their HSC.

## The NSW VET in Schools Student of the Year Award

1 Award

Presented to a student who has demonstrated outstanding achievement, commitment, effort and application to completing their VET and HSC commitments

#### Staff Awards (1 Award in each category)

 Award for outstanding contribution to educational achievement by an Aboriginal staff member

Presented to an Aboriginal employee of the NSW Department of Education who has demonstrated outstanding commitment to improving educational outcomes for Aboriginal students, their families and communities.

 Award for outstanding contribution to educational achievement by a non-Aboriginal staff member

Presented to a non-Aboriginal employee of the NSW Department of Education who has demonstrated outstanding commitment to improving educational outcomes for Aboriginal students and a commitment to working with Aboriginal students, their families and communities.

 Award for outstanding leadership in Aboriginal education (open to any NSW Department of Education employee)

Presented to a NSW Department of Education

employee who has demonstrated exemplary leadership and capacity building among staff, schools and the school community and an ongoing commitment to improving educational outcomes for Aboriginal students.

 Award for outstanding leadership in Aboriginal languages (open to any NSW Department of Education employee)

 Descented to a NSW Department of Education

Presented to a NSW Department of Education employee who has demonstrated strong commitment to improving educational outcomes for Aboriginal students through the implementation of a school Aboriginal languages program.

#### **School/Community Awards**

(1 Award in each category)

 Award for outstanding contribution to educational achievement by a community member (open to any Aboriginal community member)

Presented to an Aboriginal community member who has contributed significantly to the successful educational achievement of Aboriginal students.

 Award for outstanding school and community partnership

Presented to a school that has demonstrated an outstanding commitment to respectful and productive partnerships with students, staff, families and their local Aboriginal communities.

Award for outstanding commitment to increasing knowledge and understanding of Aboriginal histories, culture and experiences of Aboriginal peoples

Presented to a school or a community of schools that have demonstrated a strong commitment to establishing a culture of respect, caring and inclusive teaching practices which recognise, value and meet the diverse needs of Aboriginal students.

#### **Other Awards**

- Connected Community Award for outstanding contribution to Aboriginal Education
- Kimberwalli Award for outstanding contribution to Aboriginal Education
- AOPD Award for outstanding contribution to Aboriginal Education

#### Partner Acknowledgement

The Nanga Mai Awards is a prestigious annual event that brings together high profile stakeholders across education and industry – all committed to supporting the educational achievements of Aboriginal students, teachers, and the wider community.

In 2022, the department offers our partners:

- invitations to the awards ceremony
- acknowledgement on awards collateral (programs, certificates) to be shared with winners, their schools and communities and invited representatives (Principal and Awards Partners only)
- logo acknowledgement on presentation slides during the awards ceremony (Principal and Awards Partners only)
- acknowledgement on the Nanga Mai Awards website and education.nsw.gov.au
- industry partners' media kit to use across your brand's channels.

#### What next?

Please <u>click here</u> to submit your expression of interest via our online form by 6pm **Friday 28 April** to confirm interest in a sponsorship category.

Leisa Hicks Senior Secondary Advisor| AOPD NSW Department of Education nangamai@det.nsw.edu.au 0437276959

Sally Oughton
Senior Project Advisor, Business Engagement
NSW Department of Education
sally.oughton@det.nsw.edu
02 78142551

#### Strategic alignment

The <u>Nanga Mai Awards</u> are an established part of the Department of Education's strategy for Aboriginal education and align with strategies at a state and national level to close the gap and commit to improvement in educational outcomes and wellbeing for Aboriginal students.

# Alignment with Department's strategic vision for Aboriginal Education

The awards align with:

- NSW DoE Aboriginal Education Policy in providing an opportunity for Aboriginal students to enrich their life chances and achieve their full potential, and for the department to value the skills, experiences and knowledge of Aboriginal people.
- NSW Department of Education and NSW AECG Inc. 'Walking Together, Working Together' Partnership Agreement by working closely with local AECG representatives around the state to identify and acknowledge excellence in Aboriginal education.
- Alice Springs (Mparntwe) Education
   Declaration 2019 by promoting excellence and equity in Australian education systems for Aboriginal Peoples.

#### Alignment with Closing the Gap strategy

The Awards seek to recognize and celebrate achievements by Aboriginal students, staff and community members that contribute to the outcomes and priority reforms in the:

## National Agreement on Closing the Gap (July 2020)

Outcome 3

Aboriginal and Torres Strait Islander children are engaged in high quality, culturally appropriate early childhood education in their early years *Outcome 7* 

Aboriginal and Torres Strait Islander youth are engaged in employment or education

#### NSW's 2021-2022 Implementation Plan

Outcome 6:

Aboriginal and Torres Strait Islander students reach their full potential through further education pathways.

Outcome 16

Aboriginal and Torres Strait Islander cultures and languages are strong, supported and flourishing.

Closing the Gap is a strategy that that aims to improve the life outcomes of Aboriginal and Torres Strait Islander people with respect to health and wellbeing, education, employment, justice, safety, housing, land and waters, and languages. It is a formal commitment made by all Australian governments underpinned by the belief that when Aboriginal and Torres Strait Islander people have a genuine say in the design and delivery of policies, programs and services that affect them, better life outcomes are achieved.



